





Agenda

- Introductions
- Goals of our meeting today
- Content Update / Partnership Opportunity
- Community Forum Work-Group review
- Plan for Community Conversations/Forum
- Next Steps



Introduce Yourself & Organization



"May I introduce the Dorner twins? One's good, one's bad."



Today's Goals

Invite Community Cinema Partners

Develop powerful question(s) to focus conversation in Community Cafés

Agree on Conversation Structure

Identify Participants and/or Locations/Hosts



September 25, 2013 7 PM



The Graduates

Panelists suggestions:

Students, teachers, counselors, parents, adult invited by student (pair)

Audience ideas:

Deliberate invitation (i.e. whole schools) screening 7 & 8th grade students, pick one school to pilot(?)

Partners:

Dreamers (UNM) La Plazita Insitute (TMAC) Catholic Charities (re immigrants) ,
Lutheran immigrant program,

Follow-ups, offer resources, facilitate conversations after, measure with survey (paper or online) gage attitude change...



Update: Community Forum Planning Group
Angelo Gonzales, Kay Provolt, Teresa Brito-Asenap, Franklin Schargel, Laurel Wyckoff

- **Goal:** Improve attendance
- **Objective 1:** Identify one (or more) short-term but sustainable strategies that attendees and partners can collaborate on to improve attendance
- **Objective 2:** Recruit participants for televised Town Hall(s)
- **Outcome:** Action plan for a one-year collaborative project
- **Host:** Three or more entities will co-host 3 - 4 conversations: American Graduate (KNME) Mission: Graduate (United Way Unidos (UNM), AFT. *Conversations may emphasize APS/Bernalillo*



Proposed Overall Agenda

- Open with AmGrad video content
- Provide a list of strategies that are proven to work in other communities
- Provide local data about the attendance and barriers
- Provide general principles (from [Attendance Works](#)) to focus conversation
- Focus attendees on what is working in our community that aligns with one or more of these strategies
- Create an **Action Plan** to include
 - A committed implementation team / collaborator group
 - Specific school(s) in which to implement
 - Timeline for implementation
 - Success measure(s)
 - (a recommended list of participants in a broadcast community forum?)

Community Café



Based on text from the café to go reference guide. Authored by the World Café community.

Purpose



Collaborative dialogue

<http://www.flickr.com/photos/fazen/9079179>

Connect diverse perspectives



<http://www.flickr.com/photos/eglantine/150325548/>

Commit to One Short Term Strategy



<http://www.flickr.com/photos/chrisjfry/323461344/>

Community Café at a Glance...

- **Three (3) progressive rounds** of conversation with each round addressing one question.
- At the **end of each round**, participants are invited to **move to a different table**
- **New question discussed** while linking and connecting ideas with previous conversation rounds. Paper tablecloths provided to create a **visual memory** of the conversation
- World Café **principles** include the following...

Focus on what matters



Contribute
your
thinking.

Speak your
mind and
heart.





Link and connect ideas.

<http://www.flickr.com/photos/pedrovidigal/411138040/>



**Listen together
for insights and
deeper
questions.**

http://www.flickr.com/photos/ale_e_ba/172543657/



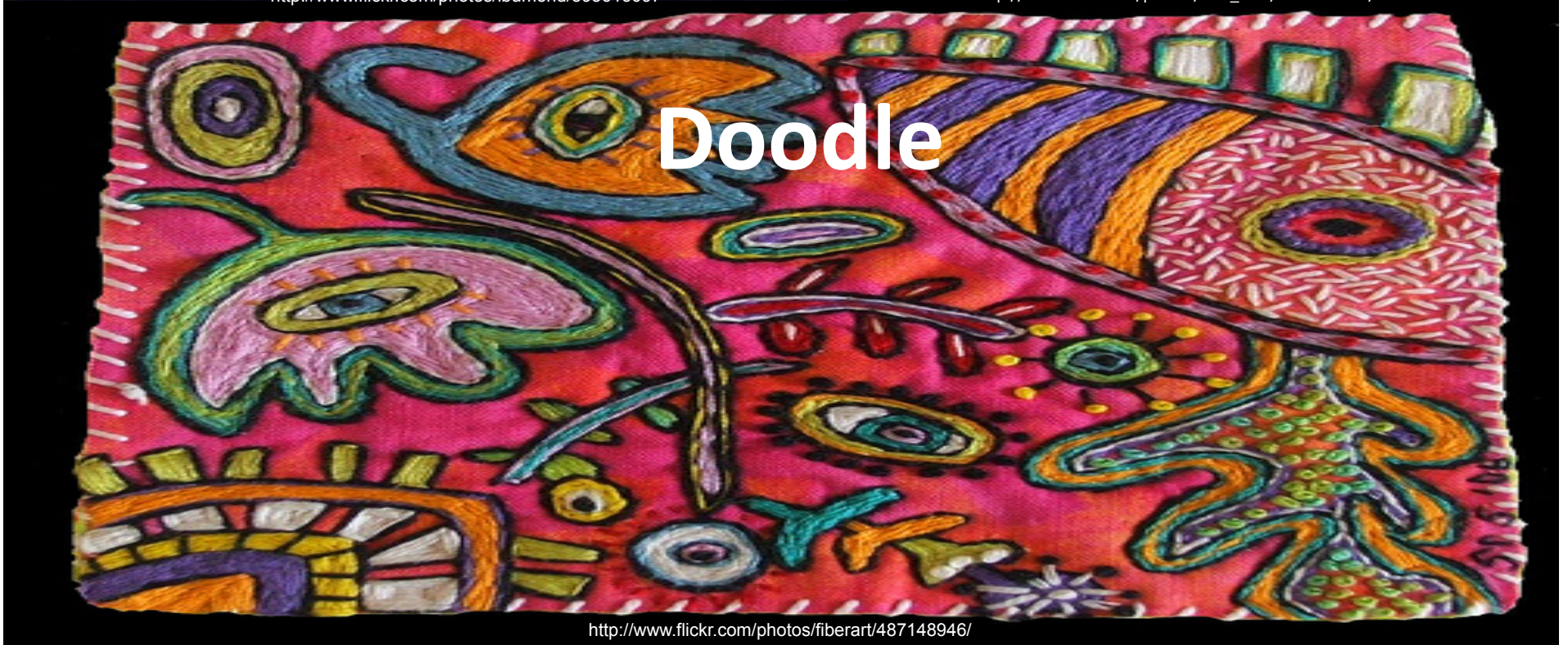
Play

<http://www.flickr.com/photos/ibumohd/393616097>



Draw

http://www.flickr.com/photos/nick_natz/2203158108/



Doodle

<http://www.flickr.com/photos/fiberart/487148946/>

One more thing...

Each group identifies a **table host** (not facilitator) who remains at the table during the 3 conversation rounds

- **welcome** newcomers
- share the **main ideas, themes and questions**
- encourage guests to **link and connect ideas**

Feedback?



<http://www.flickr.com/photos/flickfackelack/166357775/>



Questions From Focus Group Report

Parents:

- Why are some students consistently tardy?
- What can parents do?

Students:

- What are some of the family issues that keep kids from school?
- Do you know someone who is skipping? What are their reasons?
- What are barriers to keeping your classmates in school?
- What are kids doing when they skip school?
- Do you feel peer pressure to not go to school?
- Do teachers encourage you to stay in school?
- Is there an adult at school who cares about your success in school?



Together or in groups

- Create the QUESTIONS that will spark the conversation and create engagement
- Identify participants / Hosts/ Locations



Corporation
for Public
Broadcasting



Next Meeting

Monday September 16, 2013

10 AM – 11:30 AM

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