

**American Graduate
Community Partner Meeting March 21, 2012 1 – 2:30
United Way of Central NM**

Welcome, and Today's Goals by Laurel Wyckoff

Attendees:

Randy Woodcock of United Way	Hahn Nguyen UNM Div. Government Research
Rick Albright of RAES	Laura Kuechenmeister of New Mexico College
Lisa Aguirre-Oviedo of Citizen Schools	Access Network
Peter Winograd of CEPR	Kristine Moore of JAG NM Rio Grande HS
Gabe Long representing Sen. Bingaman	Dan Gerry of ABEC
Carlotta A. Garcia of APS	Benton Howell
Tommy Hernandez of Big Brothers Big Sisters	Kay Monaco of Hogares
Roberta Rael of Generation Justice	Dick Kirschner
Rubina Syed of Department of Health	Dan Frampton of Media Arts Charter School
Marvin Johnson of District Attorney's Office	Robert Pasztor of Southwest Learning Centers
Kristin Johansson of ATF	Jennifer Chavez of DW Turner
LaWanda Albright of Teaching Solutions	Judy Baca of Department of Health
Renata Witte of New Mexico PTA	Anh Dao Bui of New Mexico Asian Family Center
Rene Harris of New Mexico History Museum	Vernon Butler of Families United for Education
Angelo Gonzales of UNM-CEPR	Bahati Ansari of Robert F Kennedy Charter
Adai Tefera of UNM-CEPR	Sharon Tenorio of Big Brothers Big Sisters
Melissa Harris of Generation Justice	Theresa Spencer of New Mexico PBS
Josefa Bethea Wall of United Way	Franz Joachim of New Mexico PBS
Ann Edenfield Sweet of Wings Ministry	Rose M. Poston of New Mexico PBS
Hilary Noskin of Aftermath Education	Hollie Lovely of New Mexico PBS
Kim Kerschen of New Mexico PTA	Matt Grubs, American Graduate Producer, New
Vi Florez of UNM Dept. of Education	Mexico PBS

Angelo Gonzales : Reviewed UNM Center For Education Policy Research data maps on APS four year graduation rate, early warning signs (one or more F grades in core subjects, 5 or more unexcused absences), habitually truant middle school and high students.

Laurel: American Graduate New Mexico PBS action plan overview—on air, online, in the community.

Review community survey responses: priorities include family involvement, better relationships between parents and schools, collect and use early warning, help families to navigate school system, offer more before and after school opportunities and others.

Priorities as ranked in the community survey:

1	Enable two-way communication between families and school teachers, principals, and staff
2	Ensure that schools are safe and welcoming for all families
3	Develop school - community partnerships
4	Increased parent and family involvement

4	Build better relationships among parents, teachers, school administrators and other family and community members
6	Help families to navigate the school system
7	Collect and use “early warning” data to identify and provide targeted support to students who are off track to graduation
8	Provide more support for early childhood programs
8	Expand and enhance Family resource centers
10	Ensure more family support services in community
11	Support and expand the “Community Schools” model
11	Accommodate cultural and language diversity in schools to ensure equal access for all families
13	Develop more interest-based programs to engage students
14	Help students and families make the transition to middle and high school
15	Offer more before and after school opportunities for students
16	Support programs and other community efforts to decrease truancy and improve attendance
17	Invest in professional development for school staff and teachers
18	Develop and strengthen community-based service learning programs for middle school and high school students
18	Offer more summer learning opportunities for students
20	Schools should provide more information about vocational education and alternatives to college
21	Ensure smaller class size
22	Provide students and families with computer access
23	Offer after school opportunities for parents
24	Offer programs to solve family alcohol and substance abuse problems
25	Change graduation requirements from classroom hours to measured proficiency in core subjects.

Small group discussions:

The survey priorities fell basically into three “buckets”; family engagement, student engagement and community/school partnerships. The group broke into six groups to work on these three subject areas.

The questions they answered in the attached matrix are:

What is working now?

What needs to change?

Who can make the change?

What are the public media messages/stories?

See attached spreadsheet (pdf) for worksheet results

Thanks to everyone for your time and willingness to partner with New Mexico PBS.

*****Meeting concluded*****