## February 25, 2013 American Graduate Meeting Notes United Way Conference room

## Attendees:

Sharon Tenorio—Big Brothers Big Sisters
Vernon Butler—Families United for Education
David Cox—H orizon Academy West
Melissa Harris—Generation Justice
Kristin Johnson—ATF
Theresa Brito-Asenap—Educational Consultant
Nicole Byrd—NM Office of African American
Affairs

Marvin Johnson—District Attorney's Office

Kay Provolt –JAG Rio Rancho HS
Zoe Otero-Martinez –Junior Achievement
Suzan Reagan—NMDWS
Robert Baade—Robert F Kennedy Charter
Linda Ortiz—Robert F Kennedy Charter
Renata Witte—New Mexico PTA
Michael Kamins –New Mexico PBS
Rose M. Poston—New Mexico PBS
Hollie Lovely—New Mexico PBS

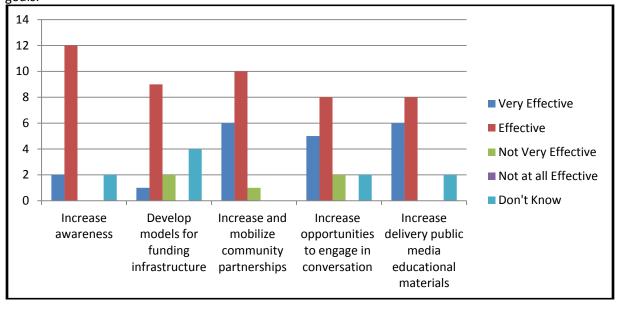
## Introduction, Welcome, and Today's Goals by Laurel Wyckoff

**Report on APS Title One Parent Engagement Conference** held on February 23. Event was co-hosted by New Mexico PTA and New Mexico PBS—American Graduate. The question "What are the barriers to regular attendance" was proposed to parents and youth groups. A wordle was created based on group input:

**Youth responses included**—parents working, aren't around; oversleeping; laziness; teachers miss class, subs babysit; testing; too much drama; classes not engaging; some classes not as important; family life. **Parent responses included**—homelessness, bullying, drugs, gangs, racism, boredom, language, money, illness, transportation, peer pressure; domestic violence; disrespect by teachers; school-family-communication; not being challenged.

## **Evaluation Survey results**

Thanks to everyone who filled out our evaluation survey! Year One evaluation is based on original CPB goals.



Content update: Tour of American Graduate website and new community partner page

**Presentation by Dr. Teresa Brito-Asenap** of The Unidos Project for Latino Student Success New Mexico, The PowerPoint will be posted on the American Graduate web site. Highlights include:

- Statistics reviewed include 2005-2010 Latinos enrolled in public school in New Mexico increased 53.3 to 56.6 percent
- Graduation rate shows no growth for four and five year graduation rate
- Vision of project: attain 55,000 degrees for Hispanic/Latinos by 2025 (25,000 new degrees)
- Goals of Project: Graduate more Latino from high school; Enroll more Hispanic students in post secondary education; Graduate more Hispanic/Latino students from two and four year colleges
- How can we achieve our vision? Set achievable target aligned to each goal; Build a backbone structure to support collective impact; Develop four strategic focus areas with mutually reinforcing activities that are aligned to the big goals; Create work groups for each strategic focus areas to implement the activities; Report progress regularly and make adjustments
- Structure of the Unidos Project
- The metaphor is the very New Mexico system called the acequia. Four Strategic Focus Areas with goals and activities on:
  - Opening the Gate—redefining and scaling up services to support students and families
  - Increasing the Flow—helping students and families understand the transformational power of education
  - Reclaiming the Flow—bringing students back
  - o Removing Barriers—Institutional Development to Facilitate Seamless Transitions

Next meeting will be March 25, United Way of Central NM, second floor